Pyramid of Interventions - Behavior

All students are expected to be familiar with the *WCPSS Code of Student Conduct* and for complying with the expectations and school board policies governing student behavior and conduct.  All Code of Student Conduct policies are described in the *WCPSS Student/Parent Handbook*. This handbook is distributed to all students and parents at the beginning of each school year or upon enrollment in WCPSS.  If there is a conflict between the rules expressed in this handbook/agenda/planner and the *Code of Student Conduct*policies, the *WCPSS Code of Student Conduct* policies shall take precedence.

The following is not an exhaustive list of behaviors and consequences but operates as a general guide for students, parents, teachers and administrators. School staff continues to have the obligation to make decisions based on existing circumstances.

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| **Level 1 and 2 Behaviors** | **Consequence Options Assigned by Teacher and/or Administration** | **Consequence** |
| **LEVEL 1 INFRACTIONS*** Computer Violations
* Classroom Disruption (Minor)
* Dress Code Violation
* Electronic Devices
* Inappropriate Language
* Noncompliance
* Poor Work Habits
* Public Display of Affection
* Tardy (< 5 min)

 **LEVEL 2 INCIDENTS*** Repeated Level 1 Violations
* Cheating/Plagiarism
* Classroom Disruption
* Falsification/Lying
* Failure to Attend ASD
* Misbehavior with Substitute
* Misconduct on School Vehicle
* Out of area/extended time out of class
* Skipping Class (within building)
* Teasing/Peer Disrespect
* Talking Back/Disrespect
* Vandalism/Property Damage
 | * Afterschool Detention (ASD)
* Alternative Learning Center (ALC)
* Behavior Contract
* Loss of Privilege
* Lunch Detention
* On-team detention
* Out of School Suspension (OSS)
* Parent Contact
* Referral to Student services
* Reflection
* Restitution
* Student/Parent Conference
* Team Consequence

RTI – Response to Intervention  | * **1st Infraction/Incident** – Written warning/redirection (reflection)
* **2nd Infraction/Incident** – Lunch Detention or team consequence, Parent Contact
* **3rd Infraction/Incident –** Parent contact and ASD or Team Detention
* **4th Infraction/Incident** – Teacher contact parent, Counselor Referral and ASD or Team Detention
* **5th Infraction/Incident** – Office Referral
* **Additional Infractions** – Office Referral – Administration will consult with team regarding further consequences. Counseling conference.
* Infractions are re-set at the end of each quarter.
* Students will not be removed from the classroom for minor infractions (chewing gum, no pencil…)
* Teachers/Teams address Level 1 & Level 2 behaviors unless the incident creates a significant disruption or safety issue.

Administration* 1st Office Referral - Parent contact , ASD or ALC
* 2nd Office Referral – Parent conference, refer to RTI team and ALC or OSS.
* 3rd Referral – OSS or Extended ALC
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| **LEVEL 3 INCIDENTS** | **Consequence Options Assigned by Administration** | **Consequence** |
| * Alcohol/drug violation \*
* Bullying/Harassment
* Classroom Disruption (major)
* Disruptive behavior in ISS/ ASD
* Fighting/Physical Aggression
* Fire Setting/Incendiary Material
* Gang Policy Violation\*
* Indecent Exposure/Sexual
* Leaving Campus
* Vandalism – Major
* Possession of Weapon/Dangerous Instruments\*
* Assault on a Student/School Personnel\*
 | * Removal from bus
* Admin/Team/Parent Conference
* ALC
* Extended ALC
* Out of School Suspension
* Long-term Suspension
* Conference with SRO
 | ***The type and severity of the behavior displayed by the student will impact the severity of the consequence.**** 1st Office Referral - Parent contact, referral to counselor and ALC or OSS
* 2nd Office Referral – Parent conference, behavior contract (RTI) and OSS
* 3rd Office Referral – Parent conference, Extended ALC or OSS

**\*These violations may result in long-term suspension.**  |